

Dear Readers,

Innovator in its editorial proposal, ETD – *Educação Temática Digital* (Digital Thematic Education) has been launched eight years ago with the whole content in digital form. In the beginning ETD was called *Revista On-line da Biblioteca Prof. Joel Martins*, and then took such proportions that showed its inclination towards scientific production of Research Groups of UNICAMP Education Faculty in collaboration with several institutions and their respective Research Groups. Besides, independent researchers started to submit papers to be published, since this journal is already known nationwide.

In June 2006, the last edition, we published the usual issue plus a special one dedicated to Deaf Education and Sign Languages, both were very well accepted and consulted according to statistical analysis of ETD. Moreover, they were spread by other portals with our permission.

This referral about ETD pointed out to, metaphorically saying, a thermometer of publications aimed at educational field that is the most consulted and directed to an audience that looks for a periodical with endogenous character and content quality. In addition, ETD is already providing the submitting of the last issues to ANPEd's (Associação Nacional de Pós-Graduação e Pesquisa em Educação/National Association of Graduation and Research in Education) evaluation. As for the present issue, it will be included to be qualified by Qualis on the next phase of the Education's publications evaluation, a method adopted by CAPES (Coordenação de Aperfeiçoamento de Pessoal de Nível Superior/Brazilian National Higher Education Funding Body).

In this number we bring great contributions of authors of Research Groups of UNICAMP Education Faculty and unpublished works of external researchers related to several multidiscipline subjects of common interest in the Education.

The publication brings subjects as: Studies and Research in Philosophy of Education; Research in Education, Communication and Technology; Studies and Research in Higher Education; Studies and Research in Librarianship and Information Science; Studies of Citizenship and Social Movements and Studies in Educational Psychology.

In the section **ARTICLES** thirteen works on various themes are distinguished, having as first thematic “**Studies and Research in Philosophy of Education**”, where Sonia Maria Vicente Cardoso deals with a proposal in view of the lessons of the “Myth of the Cave” of Plato and “The Prince” of Maquiavel. This is about the formation of the educator nowadays by means of words organized in narratives, or in reflective texts and of an illustrative didactic which should mediate practice. In other words it means to lead the transformation of external actions of man-educator which are truly related to the necessities of daily educational actions, with the article “*The didactic function of words articulated in the history and reflective texts*”.

In the same area Fabio Zoboli, Renato Izidoro da Silva and Miguel Angel Garcia Bordas consider in the article,

“to present a social epistemology concerning the object: split body and mind in the school and Physical Education. The choice of the related theoretical basis for the approaching of the object in question is based on the interest in distinguish a new interpretation that modulates the antagonism between the materialistic and idealistic sources, which have been discussing the theme for long time. More strictly, our proposal attempts to the epistemic determinations that the modern paradigm of the human reality, cut in body and mind, makes possible in relation to the socio-historical constructions around the enrolment of power, in the scope of the school and Physical Education. For that, we have established, amongst others, a dialog with Thomas Popkewitz and Michel Foucault, the main authors concerned about the social epistemology theme and of power relations, respectively”.

The thematic area “**Education, Communication and Technology**” are presented in three articles:

The first of them, Rosário Helena Ruiz Nakashima covers “*The audiovisual language of the interactive digital blackboard in the educational context*”. Ilda Basso and Sérgio Ferreira do Amaral, contribute with “*Competencies and abilities in the use of interactive audiovisual language under educational approach*”. The last article of this thematic area is presented by professors Eloiza da Silva Gomes de Oliveira and Marcos Antônio da Silva, who outline the

importance of the “*Conceptual maps and learning of cyberspace: a reflection about didactic and musical score*”.

Graziela Giusti Pachane, in “**Higher Educational Research**” ennobles ETD with the contribution “*A possible dialog between art and science: the literature in methodology of research lessons*”. Having as objective to offer an introduction to the reflections about truth and science, starting from the approach of literary texts, promoting an interlocution between art and science, between literature and methodology of research (especially education), focusing on higher education.

Célia Maria Ribeiro in partnership with Raimundo Nonato Macedo dos Santos, are included in the research area “**Librarianship and Information Science**”. The authors dissertate about “*Scientific productivity: impacts on standardization and scientific communication*”.

The last contribution of the **Articles Section**, comes from Joe Garcia who emphasizes in his article “*The indiscipline, incivility and citizenship in the school*” a prominence in the area “**Citizenship and Social Movements**”.

In “**Communications**” section, where the outstanding area is “**Education, Communication and Technology**,” Daniela Melaré Vieira Barros and Sérgio Ferreira do Amaral, present a work about “*Emotional intelligence in the learning mediated with the virtual space*”.

“**Dossiês**” section, brings Silvio Sánchez Gamboa, of “**Phylosophy and History of Education**”, with a work that reports the “*Dynamics and conflicts in the production of knowledge: the case of education graduation of UNICAMP*”.

In the area “**Education, Communication and Technology**”, in “**Reports of Experience**”, we have a report of several researchers: Cilair Barboza de Barros Júnior, Fernanda Grillo Silva, Flávia de Carvalho Nascimento, Verônica Pereira da Silva, Flávio Campos Carelli, Tito Livio Gomes Osório, Marcelo Genestra named “*Information technology towards people with special necessities: a case study*”.

The last area of this edition “**Studies in Educational Psychology**”, with the brand new section of ETD “**Researches**”, the professors Karina Perez Guimarães and Eliane Saravali, address the “*Conceptions of students of psycho pedagogy*”.

course regarding to the learning difficulties”, closing this way one more edition of diversified content, which certainly will contribute for the new scientific production focused mainly in Education.

Finally, these works intend to contribute with the coming scientific researches granting the theoretic and practice basis of shared experiences of several areas, with multidisciplinary points of view that will generate new ways of knowledge production.

Therefore dear readers, this issue is strongly going to enrich the derivative researches of the Research Groups of UNICAMP Education Faculty and other institutional groups besides external researchers. They join us to make ETD better and to improve the quality of the works produced creating an heterogeneous team with editorial staff and researchers of the whole national territory.

Have a nice reading!

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