

Dear readers,

Starting our 2006 activities, once more we would like to express our satisfaction to have you with us participating in this journal through your reading and collaborating with articles that contribute for the enrichment of this publication day by day.

This year, several subjects that started to be investigated on previous years, got relevance since the development of more specific researches provide continuity to theoretical and methodological studies.

We begin with three articles and one report of experience in the Thematic Area **Librarianship & Information Science**, when the **evolution of the use of libraries** in several knowledge areas is discussed, as well as its influence in the information and knowledge transfer, that demand acquisition of **informational competences** by users in order to use the resources available in libraries. This makes possible to individuals to proceed with the **descriptive representation and organization of knowledge** acquired in their search of information in the knowledge society. This section also brings some bibliotherapeutic studies made to verify the level of acceptance of reading as leisure activity from the part of inpatients in a medical clinic.

In the Thematic Area **Education, Communication and Technology**, we have two articles which reflect about the cultural and educational use of a digital television system as a way to promote the access of information for the building and transformation of knowledge, and also a discussion about some aspects referring to specificities of reception of televisual media from the part of children, taking into consideration the theoretical approach of Bakhtin (polyphony, dialogism), and of Serrano & Barbero.

As for the Thematic Area **Philosophy and Education**, the focus is on Ecopedagogy, which brings the most important and recent discussions about environmental matter to the Education field.

The article published in the Thematic Area **History of Education** relates education and underdevelopment in our country, analysing some projects proposed in the 90's, intending to stablish the economic and social development of Brazil.

To finish this issue, the Thematic Area **Piagetian Studies & Genetic and Educational Psychology** brings one article and one essay, where authors analyse the use of computer technology as mediator tool for the development of psychological superior

functions, in a clinical psychopedagogic context, at the same time the essay brings a reflection about dreams interpretation under Freudian view.

So dear readers, we hope you to have a pleasant reading and that the articles contribute to the improvement of your knowledge. We are waiting for suggestions and collaboration in order to enhance the quality of our job in this journal.

See you next issue!

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