Dear Readers,

It is with immense pleasure that we bring to you one more issue of *ETD - Digital Thematic Education*!

The hope of continuity of our journal is renewed every time we publish a new fascicle, because we realize that it already became a canal of direct relationship among researchers, professors and students eager to see their researches reaching peers of education and related subjects. It is very rewarding to us to have your feedback and receive suggestions of innovations which show to our technical staff and editors the paths to follow in order to improve the quality and to maintain the interdisciplinary character of ETD.

This edition surpassed the limit of works previously intended for this number, and possesses innumerable unknown works, of academic relevance for the majors comprised by the journal.

From this edition on, we are launching **DISSERTATIONS & THESES ABSTRACTS** Section (Dissertations and Theses in Summaries), beyond the publication of the Section **DOSSIER**, that brings one presentation and nine works of authors of the Seminar: **Dialogues about Teaching in Psychology**, to be carried through on June, here at the State University of Campinas.

Giving sequence to the presentation of the works, in the Section **ARTICLES**, on thematic area: *Librarianship and Information Science*, Solange Puntel Mostafa (Vale do Itajai University) presents the article: “Information Science and Education”.

In the thematic area: *Education, Communication & Technology*, we have two articles: “The formation of educators in the digital age”, of Luciane Ribeiro Vilela (State University of Campinas); and “The audiovisual production in the virtualization of high education: subsidies for the teachers’ graduation”, by Dulce Márcia Cruz (Santa Catarina South University).

Marcos dos Santos Moreira (Federal University of Bahia) speaks on “The musical education in the conservatory of music of Sergipe state: socio-political, historical and methodological approach of the pedagogical project of teaching”, this is in the thematic area: *Education & Art*. 
Editorial

For thematic area: *History of Education*, we have 2 articles: “Didactic representations of Colonial Brazil”, by Renilson Rosa Ribeiro (South Mato Grosso State University); and “Practices and representations in the teaching school of Campinas in the period 1920-1936”, by Maria de Lourdes Pinheiro (State University of Campinas).

The thematic area: *Citizenship & Social Movements* brings two articles: “Ecopedagogy: a new pedagogy with educational proposals for sustainable development”, of Cátia Maria Machado da Costa Pereira (Federal University of Tocantins), Mário Jorge Cardoso Coelho Freitas (Federal University of Santa Catarina), Jose Ramon Lamadrid Marón (Federal University of Tocantins) and Hilda Gomes Dutra Magalhães (Federal University of Tocantins); and “Nascent of the ‘corrego suçuapara’: a space for the school education”, by Débora Freitas do Carmo (Federal University of Santa Catarina), Hilda Gomes Dutra Magalhães (Federal University of Santa Catarina), Jose Ramon Lamadrid Marón (Federal University of Santa Catarina) and Mário Jorge Cardoso Coelho Freitas (Federal University of Santa Catarina).

As for the thematic area: *Educational Management*, Maria Irene Andrade de Queiroz (Manaus Municipal Net of Education) speaks on “The neoliberal failure of school management”.

In the thematic area: *Educational Planning*, we have 2 articles: “Teachers’ graduation: a right that leads to the emancipation? An imposition that leads to the alienation?” by Eliane Tassi Dos Santos (Municipal Net of Vinhedo); and “Educational policies, public high education & academic research: a chess game ‘encassinado’ ”, by Maria de Lourdes Almeida (Catholic Pontifical University of Campinas) and Pablo Marcos Silva (São Paulo State Public Net).

In another thematic area: *Educational Psychology*, we have Evely Boruchovitch (State University of Campinas) speaking on: “Learn to learn: proposals of intervention on learning strategies”.

In a new Section: COMMUNICATIONS, we bring the work “Indissociability among research, education and extension”, of authorship of Hilda Gomes Dutra Magalhães (Federal University of Tocantins).
The Section ASSAYS of the thematic area: *Education, Communication & Technology*, has the contribution of Antonio Francisco Magnoni (Paulista State University) and Juliano Maurício de Carvalho (Paulista State University), with the work: “Pedagogical Poliphony: reflections about radio journalism teaching in the digital age”.

**EXPERIENCE REPORTS** Section brings the work “Education and citizenship: report of an experience with students of the acceleration class in a fundamental teaching school of Brasilia-DF”, from Alane de Lucena Leal (UNIEURO University Center), contribution for the thematic area: *Citizenship & Social Movements*.

On the last but one Section, **DOSSIERS**, it was inserted unpublished works of researches of the *Seminar: Dialogues about Teaching in Psychology*, organized by the researchers groups of Education Faculty of the State University of Campinas, in partnership with São Paulo State University, São Paulo Federal University, Brazilian Association of Psychology Teaching. This event will take place from June 28 to 30, on the Convention Center of the State University of Campinas. We have in this Section one presentation of the organizers of the event and works of the researchers: Ana Maria Falcão de Aragão Sadalla, Roberta Gurgel Azzi, Leny Magalhães Mrech, Patrícia Cristina Albieri de Almeida, Sylvia Helena Souza da Silva Batista, Marilene Proença Rebello de Souza, Maria Silvia P. de M. L. da Rocha, Maria Helena Melhado Stroili e Priscila Laroca.

To close this edition, on **Section Dissertations & Thesis Abstracts**, it was selected ten works (dissertations and thesis presented to the Education Faculty of the State University of Campinas on February 2007). The public access of bibliographic references, abstracts and URLs (digital format address) of these researches are available.

For now is this, we hope you make the most of the works of our collaborators!