

Dear reader,

Welcome to the volume 9, issue 2 of *ETD: Digital Thematic Education*, a publication of the State University of Campinas Education Faculty. It is with immense pleasure that ending the first semester of 2008 we are launching another issue, to contribute a little more with researches and studies of educational field and related areas.

Articles section brings a total of eight works, several themes addressing "Library Science & Information Science", "Citizenship & Social Movements", "Education, Communication & Technology", "Education & Diversity", "Philosophy of Education" and "History of Education". In the first article, written by Claudia da Cunha Ribas and Paula Ziviani, the text "*Mediation, circulation and use of information in the context of Social Networks*", the authors seek to understand the use of information and communications technologies – ICTs - to organize the context of social networks.

Luciano Accioly Lemos Moreira appears twice: first with the article "*The (In) sustainability of the discourse of education for the sustainable development of the World Bank*" proposing an analysis of the official speech about education for sustainable development contained in the World Bank and UN's projects, starting from the 90's decade of twentieth century. In the second article this same author presents "*The National Curricular Parameters (NCP) and the Brazilian education under the market supremacy*".

In the article "*The autonomy of English e-learners*" Claudio de Paiva Franco address how communication and information new technologies can promote the autonomy of English language's learners. Following are the articles of Marilene Proença Rebello de Souza and Denise Trent Rebello de Souza dealing with "*New technologies of communication and information: what is said by Canadian and North American academic reviews and by the Brazilian experience?*"; "*Identities, subject and indigenous languages: between the cut of excess and the sow of the lack*" by Adria Simone Duarte de Souza and Carlos Eduardo Rojas Niño; "*For an education through dynamo*" by Wilson Correia, and the last article in this section: "*Indian didactic images in the collection History & Life*" by Renilson Rosa Ribeiro.

In the section COMMUNICATIONS, we have Eric Ferdinando Passone introducing the speeches' analysis, starting from questions about the truth of the target matter of desire and some of its consequences in the text *"From the subject of the truth to de truth of the subject"*. The second Communication: *"Research reports: considerations on sociology and environmental education"* by Carolina Messora Bagnolo, the author shares some results referring to a research developed in the post-graduation course, where she sought to analyze the Latin America intellectual production on environmental sociology, understanding what are the solutions or proposals that this production presents to minimize the environmental social problems.

In SEARCH Section are included four works: *"Inclusion, identity and Capo Method, in the early instrumental learning in the Sergipe state Philharmonic of the Divine"*, where Marcos dos Santos Moreira proposes a dialogue, so that we can understand and think about special musical education in Sergipe. Following, we have the text of Eva Seitz on *"Bibliotherapy for the hospital care humanization in the university hospital of Santa Catarina Federal University - HU / UFSC"*; *"Promotion of reflexivity in the initial education of teachers: the role of the research tutor"* of the authors Rita Buzzi Rausch and Ana Maria Falcon de Aragon Sadalla and *"Constitution of teacher reflexivity: signs of collective professional development"* also by Ana Maria Falcon de Aragon Sadalla together with Idália da Silva Carvalho Sá-Chaves.

In the most recent section THESIS AND DISSERTATIONS IN SUMMARY, a space dedicated to the dissemination of academic production of UNICAMP Education Faculty, it was selected five works of doctorate degree and five of master degree, defended in the first half of 2008, with the respective abstract, keywords, name of advisor and date of presentation. Arranged as follows:

- 1) "The slavery of black children and Rio Branco Law (1871)" - Claudia Monteiro da Rocha Ramos;
- 2) "Polifilo and the dream of the tipography" - Ubirajara Alencar Rodrigues;
- 3) "Between necas, breasts and picumãs" - Paulo Reis dos Santos;
- 4) "Changes of speaking in school children" - Maria Regina da Silva;
- 5) "The methodological doing in the young and adults education" - Maria Fernanda Pernasso Turina;

- 6) "From the subjects to the experiences of building up themselves in the educator-function" - Alexandre Filordi de Carvalho;
- 7) "The interpersonal relations in view of psychodrama" - Marinalva Imaculada Cuzin;
- 8) "Public policy of sympathetic economy" - Aduino Fernandes Marcosini;
- 9) "Memory / identities in relation to teaching and teachers of history" - Ilka Miglio de Mesquita;
- 10) "The mathematics in the school science project" - Claudinei de Camargo Sant'Ana.

Good reading to you all. We hope to see you in the next edition!

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June/2008