



Relationship between man and nature and the challenges of spreading geological knowledge

The year 2020 will be unmistakable, as the population experiences, by the time this text is being written, harrowing threats to human health, in the midst of a humanitarian catastrophe of unprecedented proportions. Faced with the enormous challenge of the COVID-19 pandemic, important knowledge will be gained from this general picture of impotence. Now, questions swell quickly, objective responses are slow to emerge, and *the relationship between science and politics is at the center of the world scenario*: “we are learning that science’s place in politics is determined not by the logic of the facts, but by the fundamental influence of human values” (Sarewitz, 2020). There will be corrections of directions, of great interest to Earth Sciences, since a good part of the knowledge to be generated concerns the way man relates to nature. Anyway, it is a geoethical relationship, as humanity applies Geosciences to shape the “human niche”, employing professionals in the field as operational instruments (Bohle, 2020).

Associated with the general effort to find solutions capable of mitigating the incalculable effects of the COVID-19 pandemic, *Terraë Didática* maintains systems entirely carried out electronically, involving submission, evaluation and publication. More than an “Unicamp” publication, *Terraë Didática* has become a vehicle for the community. The aim is to eliminate delays and ensure rigor and reliability at all editorial stages. Since the first volume, published in 2005, the “open-access” system guarantees free and permanent access via the WEB, ensuring the widest visibility to everything that is disclosed. The printed version remains suspended, due to the lack of resources for production and distribution. The peer review system has been rigorously practiced, thanks to the collaboration of dozens of highly trained specialists, from Brazil and abroad. All of them are sensitive to the important

educational role that the editorial process plays with young authors. In 2019, 560 published pages were counted, making up an expressive set of 58 works.

We expect to reach equivalent numbers in 2020. In the continuous publication regime, each article or communication is immediately released, without waiting for a new number to be completed. The measures consolidate the valuable condition of a multidisciplinary journal, concerned with publishing exclusively unpublished materials of excellent quality. In order to manage the continuous flow of manuscripts in an OJS (*Open Journal Systems*), manuscript authors are requested to consult the submission rules and **register in the ORCID¹ system**, to speed up the process. Although the IG-Unicamp Portal still keeps the link www.ige.unicamp.br/terraedidatica, all visitors to that address will be redirected to the link to the Scientific Electronic Journals Portal (PPEC) of the State University of Campinas:

<https://periodicos.sbu.unicamp.br/ojs/index.php/td>

We experienced difficult days, in which the formerly sparse publicity of private companies and federal entities, such as Petrobras, Vale, Banco do Brasil, CPRM, Finep and others, disappeared. Thanks to the undeniable ease of electronic access to the magazine, anytime and anywhere, the preference for paper copies has greatly decreased among academic colleagues, professors, professionals and students. *Terraë Didática* has long practiced the distribution of hard copies to libraries, public institutions and non-governmental organizations. The mechanism was in force until 2017, free of charge.

¹ ORCID (*Open Researcher and Contributor ID*) é um identificador digital único, gratuito e persistente, que distingue cada acadêmico/pesquisador e elimina eventuais ambiguidades e semelhanças de nomes de autores.

Purely electronic editing, of course, means lower production costs, but they do exist.

Normas de referências bibliográficas

Terræ Didactica exclusively uses the American Psychological Association (APA) standard of bibliographic references, one of the most common in highly penetrating journals. The publication manual is not free (<https://www.apastyle.org/products/4200066>), but there are several websites² with detailed instructions.

Indexing Sources

For the reader's knowledge, we inform the portals and indexing services in which *Terræ Didactica* is indexed. National and international indexes that include the magazine, as well as the respective disseminators:

- [EZB – Electronic Journals Library](#)
- [Google Scholar](#)
- [Latindex](#)
- [Portal de Periódicos Eletrônicos Científicos \(PPEC-UNICAMP\)](#)
- [Portal de Periódicos Eletrônicos em Geociências \(PPEGeo\)](#)
- [PKP - Public Knowledge Project](#)
- [SciLit](#)

² Useful sites:

APA Style Blog referencing DOI objects, em: <https://blog.apastyle.org/apastyle/2017/03/doi-display-guidelines-update-march-2017.html>

A Guide to APA Referencing Style: 6th Edition, em: student.ucol.ac.nz/library/onlineresources/Documents/APA_Guide_2017.pdf.

American Psychological Association (APA) Guide Sixth Edition, 2010, em: <http://www.eiu.edu/edadmin/pdf/9%2027%202010%20American%20Psychological%20.pdf>.

Dissemination in Catalogs, Virtual Libraries and Metric Indexes

- [Catálogo Acervo \(UNICAMP\)](#)
- [Catálogo Coletivo Nacional \(IBICT\)](#)
- [Google Scholar – Metrics \(H Index\)](#)
- [WorldCat \(OCLC\)](#)

We intend to expand the indexers in order to increase the magazine's penetration and visibility. Regarding the Qualis/CAPES system, we inform that the magazine's classification strata are excellent. The 2020-2022 trend is to improve them more and more in the magazine's areas of activity. The general picture is as follows:

Qualis Strata/CAPES (2013-2016)

Stratum Evaluation Area

| | |
|----|------------------------|
| A2 | TEACHING |
| B3 | GEOGRAPHY |
| B4 | ENVIRONMENTAL SCIENCES |
| B4 | GEOSCIENCES |
| B4 | INTERDISCIPLINAR |

We would like to thank everyone who continuously collaborates to feed the production of the volume. Good reading.

The Editors
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References

- Bohle, M. 2020. *Political Geosciences for Citizens of the Anthropocene*. International Association for Promoting Geoethics (IAPG). Official Blog. Posted: 27 Jan 2020. (IAPG Board of Experts, Germany). URL: <http://iapgeoethics.blogspot.com/2020/01/political-geosciences-for-citizens-of.html>.
- Sarewitz, D. (2020). Pandemic Science and Politics. Arizona State University. *Issues in Science and Technology*, (25.03.2020). URL: <https://issues.org/pandemic-science-politics-values/>. Acesso 30.03.2020.